



## Circle Process

Circles provide an opportunity for THS students and staff (or student to student) to come together to address harmful behavior in a process that explores harms and needs.

### Who is involved?

- Responsible Parties
- Impacted Parties
- Affected Parties
- Supporting Parties
- Facilitators

### What takes place in circles?

Circles allow for all parties involved to meet, talk about what happened, and settle on a plan to repair the harm.



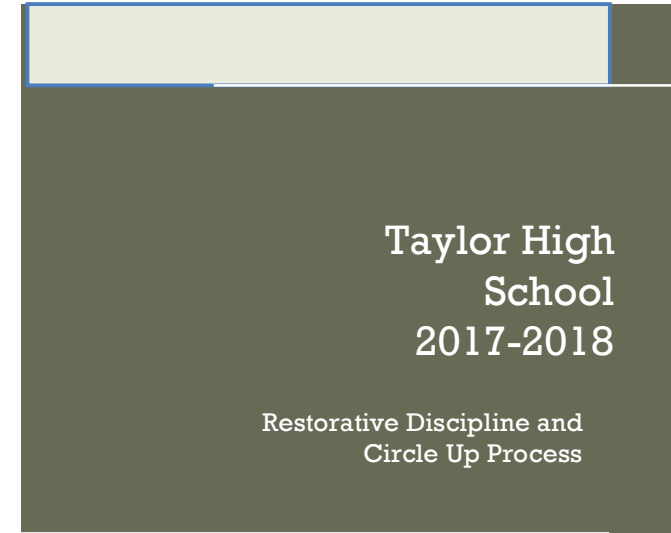
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# Restorative Discipline

Restorative Discipline is a **relational** approach to building school **climate** and addressing student behavior that fosters **belonging** over exclusion, social **engagement** over control, and meaningful **accountability** over punishment.

Traditional Discipline Asks	Restorative Discipline Asks
What rule was broken?	What happened?
Who broke it?	Who was affected?
What should be the punishment?	What needs to be done to make it right?

## Goals of Restorative Discipline

### The 3 Goals of Restorative Discipline:

- 1. Accountability** - Students have an opportunity to be accountable for the harm caused as well as the opportunity to repair the harm
- 2. Community Safety** - Students are empowered to help resolve conflict and maintain an environment where learning can occur
- 3. Skill Development** - Restorative Discipline works to address underlying factors that lead people to cause harm and gives students necessary tools for creating and maintaining community